

امتحان میان ترم دوم

سال تحصیلی 1397-98

A: Vocabulary

1- Match the pictures with the given sentences: (1)



1. The new light bulbs consume less electricity. ()
2. I can put things in a neat, attractive, or useful order. ()
3. The main sources of renewable energy are wind, water and sun. ()
4. I couldn't figure out what my teacher was talking about. ()

2- Fill in the blanks with the proper words. One word is extra: (2)

compiled / consider / forever / contain / symbol / sources / convert / device / replaced

1. Wind turbines the kinetic energy in the wind into mechanical power.
2. A hearing is available for some people suffering from hearing loss.
3. Renewable energy create three times more jobs than fossil fuels.
4. What factors do you when you want to choose a dictionary?
5. The first Persian dictionary was around 1000 years ago.
6. The factory most of its workers with robots.
7. Try to avoid foods that a lot of fat.
8. C is the for carbon.

3- Match the definitions with the given words. One word is extra: (1)

replace / jump into / demand / combination / effectively

1. The amount of a product or service that people want: ()
2. In a way that is successful and achieves what you want: ()
3. To put something back in the right place: ()
4. To suddenly decide to do something: ()

B: Grammar

4- Choose the best item: (2)

1. All those lessons by the students.

a. can be learned	b. can be learnt	c. can learn	d. a & b
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2. New workers by the factory in two weeks. You should apply for this job.

a. will employ	b. will be employed	c. would employ	d. employed
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3. A seat belt must by you when you drive.

a. been worn	b. wear	c. to be worn	d. be worn
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4. Something about global warming, or some types of animals will die out.

a. should do	b. should does	c. should be done	d. should have done
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5. If I my job, I'd find life very difficult.

a. will lose	b. lose	c. was lost	d. lost
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6. If I were a super hero of Marvel, I Wolverine.

a. will be	b. were	c. would be	d. can be
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7. you to the movie theatre with me tonight if you didn't work?

a. Would / go	b. Would / went	c. Will / go	d. Will / went
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8. My father the car if he were home.

a. may fix	b. fixed	c. could fix	d. is going to fix
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5- Read the following sentences and fill in the blanks with "who" or "which": (2)

1. Summer holidays, are starting soon, are the best period to learn languages.

2. The robber stole the car the lady parked in front of the supermarket.

3. The woman was here yesterday has gone to England.

4. My brother is the only one can repair your car.

6- Write the **passive form** in the correct tenses: (2)

1. The bill (must / pay) before leaving the restaurant.

2. Some dangerous gases (may / produce) when garbage is burned.

3. It is important to know that not all types of waste (can / use) to produce fuel.

4. People (should / inform) of this danger and warned about the possible harms.

7- Make active and passive sentences with the given words: (2)

1. must / rules / the / obey / people / traffic / .

Active:

Passive:

2. electricity / can / scientists / into / change / wind / .

Active:

Passive:

8- Order the words to make a meaningful sentence or question. (2)

1. wallet / she / if / found / what / she / would / a / do / ?

1.

2. possible / should / about / be / students / the / harms / informed / .

2.

C: Writing

9- Write topic sentence, supporting sentences, and concluding sentence in their proper place. (1)

- We need water to drink, to wash our bodies and clothes, to cook our food and grow vegetables and fruits.
- Thus, water is very important to our life and planet.
- Water is the most essential element in our life.
- Water is also essential for animals, birds, insects, etc.

Topic sentence:

Supporting sentence:

Supporting sentence:

Concluding sentence:

D: Cloze Test

10- Read the passage and choose the best item. (3)

One of my favorite Persian (.....1.....) is “You cannot carry two watermelons in one hand.” It’s often said when a person is taking on too much work or too many challenges. It means that you need to focus on one important task at a time and do it well. (.....2.....) in English is “Don’t bite off more than you can chew.” (.....3.....) like the first one better because it’s a (.....4.....) metaphor. Whenever I have to decide about a new project, I (.....5.....) myself trying to carry two watermelons, and I stop and think about (.....6.....) I can handle.

1	a. conversations	b. proverbs	c. abbreviations	d. barbecues
2	a. It is an equivalent	b. Its equivalent	c. It has an equivalent	d. It’s equivalent
3	a. But I	b. So I	c. But	d. So
4	a. fantastic	b. concluding	c. similar	d. confusing
5	a. can be seen	b. must be seen	c. can see	d. must see
6	a. how many works	b. how much works	c. how many work	d. how much work

E: Reading Comprehension

11- Read the passage and choose the best item. (2)

Young Leonardo was the happiest boy in Italy when in 1460, Verrocchio, a famous master painter, agreed to take him as his student. Verrocchio taught many subjects that Leonardo wanted to learn: drawing, painting, modeling, music, architecture, geometry and botany. Leonardo was a bright and quick pupil.

Before long Leonardo became known as a talented artist, he eagerly drew everything that he was interested in, from children at play, people in church, soldiers, to animals, birds, trees and buildings. You can still see some of his drawings paintings in Rome.

One of the most famous paintings is a picture of a lady known to us as “Mona Lisa”. It shows her with a mysterious half-smile on her face. The picture is kept in the Louvre Museum in Paris. An amazing thing about Leonardo da Vinci was that, as well as being great in all kinds of art he was a talented inventor. Many of his notebooks show that he had planned machine that were not developed until centuries later. After studying the flight of birds and the shape of their wings, he drew plans for a flying machine. Later he even launched a glider from the top of a high building, but the flight was not successful enough to be tried again.

One very successful invention was a pump worked by water-power to bring water from a stream to a house. Leonardo was also good at making guns. Once he drew plans for a submarine. Very few people have shown such imagination and skill as Leonardo. He was not only a great artist but also one of the greatest men that ever lived.

1. What does paragraph 3 mainly discuss?

a. What were the subjects that Leonardo wanted to learn	b. Leonardo’s art and invention talent
c. The role of Leonardo in the invention of the airplane	d. most famous painting

2. The word “eagerly” in paragraph 2 is closest in meaning to

a. nearly	b. sadly	c. anxiously	d. bravely
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3. According to the passage, which of the following statements is true?

a. Verrocchio, the famous master painter who was taught by Leonardo.
b. Leonardo started to draw everything after he known as a talented artist.
c. Once Leonardo succeeded in making a glider flight.
d. A pump worked by water-power to bring water from a stream to a house was invented by Leonardo.

4. The passage provides enough information to answer which of the following questions?

a. How did Verrocchio accept Leonardo as his student in Italy?
b. Where is one of the most Leonardo’s famous paintings now?
c. Why did the glider flight was not successful enough to be tried again?
d. What were Leonardo’s plans for a submarine?