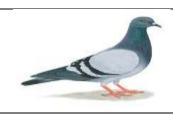
''درس اول''-''زبان دوازدهم'' "پنج آزمون تشريحي" "Lesson1–Vision3" "تأليـــف و گـــردآورى" "حسن خاکيور" "دبیر دبیر ستانهای نمونه شهر تهر ان" "رفع اشكال، ييشنهادات و انتقادات" Hassan Khakpour 0912-721-14-18 @hassankhakpour "كانال تلگرام" @EnglishVisionKhakpour

''آزمون شماره یک درس اول زبان دوازدهم'' 🦳 تهیه و تنظیم: حسن خاکپور

Test (1): Pages (15-28): (16 points)

1. Guess a suitable word for each sentence using the following pictures. (2 points)









- **1-** My sister has rarely ------ a diary.
- **2-** I like to feed ------ in the winter.
- **3-** His nephew studied hard for the exam, so he ------ it.
- 4- The old woman enjoys taking care of her -----.

2. Fill in the blanks using the words given. (There is one extra word) (4 points)

appreciation - distinguished - strength - function - forgave

<u>donated – inspiration – combination – choices</u>

- **1-** Our success was a source of ------ for many countries in Africa.
- 2- He was presented with a watch in ----- of his long service.
- 3- As a great artist, he has used a ----- of paints in his works.
- 4- We aim to help students make more informed career ------.
- 5- He was known as a ----- university professor.
- 6- My uncle ----- 5000 dollars to the charity.
- 7- Mom ----- me for breaking the vase.
- 8- Doing daily exercises boosts body -----.

3. Match the words from column **A** with the words in column **B**. (1.5 points)

| Α | В |
|---------------------|----------------------|
| 1. spare () | a. into tears |
| 2. take () | b. of hearing |
| 3. catch () | c. a flu |
| 4. heavy () | d. no pains |
| 5. burst () | e. rain |
| 6. hard () | f. a rest |

| 4. Fill the blanks with your own words. (2.5 points) | | | |
|---|--|---|---|
| 1- Question (g) is a reading comprehension strategy. | | | |
| 2- Dad really (s |) at me when I d | lidn't do my homework. | |
| 3- After the accident, he | r parents (c |) for her until she w | as better. |
| 4- Listening to the (a |) of older | people improves our live | es. |
| 5. Students show their (1 | r) for th | ne teacher by not talking | • |
| | 5. Choose the bes | t answer. (3 points) | |
| 1- Besides the principal, | | | nt. |
| a. countless | b. peaceful | c. ordinary | d. distinguished |
| 2- He was | as a dedicated teach | er. | |
| a. regarded | b. decreased | c. donated | d. founded |
| 3- Advertising on the int | ternet hasn't | our sales as much | as we thought it might. |
| a. founded | b. boosted | c. selected | d. counted |
| 4- The rich man | a hospital and | a school in the town wh | nere he was born. |
| a. created | b. pressed | c. founded | d. increased |
| 5- Thank you for your d | onation. It was very gen | erous of you." Generou | s" is closest in meaning to |
| a. sick | b. helpful | c. famous | d. medical |
| 6- The younger | doesn't seem t | o be interested in politic | S. |
| a. childhood | b. memory | c. generation | d. heritage |
| 6. Read the pas | sage and then fill in the | e blanks with the word | s given, (3 points) |
| 6. Read the passage and then fill in the blanks with the words given. (3 points) brought / injuries / fight / dedicated / burnt / caught | | | |
| Hassan Omidzadeh wa he was teaching (1 (3) in the face and | as a teacher from Shaft, -) fire. The (2) tea around his head. He (o (5) a lot to take h | Guilan. In the February cher saved thirty studer4) the students out | of 1997, the school where ts, where he himself was one by one when the door His (6) were so hard |

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"آزمون شماره دو درس اول زبان دوازدهم" 🚽 تهیه و تنظیم: حسن خاکپور **Test (2):** Pages (15-30): (20 points) A: Vocabulary **1-** Write an appropriate sentence for each picture. Use the given words in the sentences. (2 points) **D**: elderly A: hard C: born B: spend A. **B.** D. 2- Fill in the blanks with the proper words. One word is extra: (4 points) compound / discovered / received / lower / boost meaningful / accident / function / appreciation **1.** My doctor advised me to ------ my natural immunity by eating foods that are rich in vitamin C. 2. Students like to give their teachers some flowers to show their ------ for their hard work. **3.** Scientists have ------ new facts showing how the body rebuilds itself while we sleep. 4. If I hurt your feelings, it was by ------; you know I would never do it on purpose. **5.** If you quit your job and family because of depression, it will only ------ your problems. 6. The sick man put his feet in cold water in the hope that it would help ------ his body temperature. 7. It was a very useful course, one in which we ------ information about every aspect of the job we were going to do. 8. To achieve ------ change in our schools, or in teaching, we must be open to the change. **3-** Make collocations by matching the exact words: (3 points) **1.** read (**a.** a textbook) **2.** native () **b.** generation c. wind **3.** study () **4.** strong () **d.** tears **5.** question () e. a magazine **6.** burst into () **f.** speakers

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پنج آزمون **درس اول** زبان دوازدهم

4

| 4- Write one word | for each definition. (2 points) | |
|---|---|---|
| 1. to stop being angry with someone: (| | |
| to stop being angry with someone. () the quality of being physically strong: () | | |
| 2. the quality of being physically strong: () 3. the country where a person was born: () | | |
| 4. very successful and admired by other people | | |
| 4. very successful and admired by other people | . () | |
| <u>B: Grammar</u> | | |
| 5- Choose th | ne best item: (2 points) | |
| 1. In many schools in Canada, bilingual educat | ion by the local school board. | |
| a. required | b. has been required | |
| c. requires | d. is required | |
| 2. The question is so complicated and difficult | that nobody it yet. | |
| a. has been answered | b. hasn't answered | |
| c. has answered | d. haven't been answered | |
| 3. The police fingerprints from every | man in the neighborhood. | |
| a. have been taken | b. are taken | |
| c. were taken | d. have taken | |
| 4. A few days ago, my car by one of the | he teenagers in my neighborhood. | |
| He by the police a few blocks from m | y house. | |
| a. was stolen / caught b. was stolen / was caught | | |
| c. stole / was caught | d. stole / caught | |
| 6- Write the passive for | m in the correct tenses: (3 points) | |
| 1. Penicillin by Alexander Fle | | |
| 2. Emotions and ethics in Ghazals a lot. (use) | | |
| 3. Our bicycles! We are going to call the police. (steal) | | |
| 4. The doors of the building by some thieves last week. (break) | | |
| 7- Make active and passive sentences with the given words: (4 points) | | |
| - | antences with the given words: (4 points) | |
| 1. painted / recently / we / our rooms / have / . | | |
| Active: | | |
| Passive: | | |
| 2. little / vase / my / last / an / broke / brother / | expensive / week / . | |
| Active: | | |
| Passive: | | |
| تهیه و تنظیم: حسن خاکپور | پنج آزمون درس اول زبان دوازدهم | 5 |

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Test (3): Pages (15-30): (15 points)

A: Vocabulary

1- Look at the pictures and complete the sentences with your own words: (1 point)



- A. Children should ------ their parents.
- **B.** We have to take ----- of elderly people.
- **C.** Family members should ------ to each other.
- **D.** We can help many people by ----- what they need.

2- Fill in the blanks with the proper words. One word is extra: (4 points) religious / advice / follow / forgive / provide / advise / born / boost / hearing

1. We need to ------ the number of police officers on the street.

2. I always ------ the instructions on medicine bottles carefully.

- **3.** My father is a ------ man. He's very moral and believes in life after death.
- **4.** Grandpa is hard of ------, so be prepared to speak loudly or repeat yourself a lot.
- 5. If anything happened to the kids, I'd never ------ myself.
- **6.** This project is designed to ------ young people with work.
- 7. I decided to ask my brother what he thought. He always gives me good ------.
- 8. As soon as the baby is ------ he'll start to take a interest in the world around him.

3- Make collocations by matching the exact words: (3 points)

| 1. take () | a. function |
|-----------------------|---------------------|
| 2. brain () | b. people |
| 3. do () | c. pigeons |
| 4. make () | d. a mistake |
| 5. feed () | e. temperature |
| 6. elderly () | f. exercise |

| 4- Choose the best item: (2 points) | | | |
|---|--------------------------------|-----------------------------------|---------------------|
| 1. I a diary of my life from day to day, and it never leaves the room in which it is written. | | | |
| a. keep | b. take | c. give | d. make |
| 2. The weather was not cl | ear, a wind was b | lowing and the dogs were | barking repeatedly. |
| a. fast | b. actual | c. heavy | d. strong |
| 3. Before choosing a care | er you should spend time i | dentifying your personal | and weaknesses. |
| a. grades | b. promises | c. strengths | d. diaries |
| 4. Our first attempt to clin | nb Everest ended in | | |
| a. description | b. experience | c. failure | d. process |
| B: Grammar1. We put our house up for | | est item: (2 points) | |
| a. sell | b. was sold | c. hasn't been sold | d. has sold |
| 2. The 1988 Summer Oly | mpic Games in Se | eoul. | |
| a. are hold | b. were held | c. was held | d. were hold |
| 3. Some new medicines | by doctors to cure | cancer. | |
| a. have been made | b. was made | c. has been made | d. are making |
| 4. Which sentence is a pas | ssive voice sentence? | | |
| a. Many products are developed each year.b. She makes pancakes every morning.c. The mechanics have fixed the cars.d. My sister broke the window last night. | | | |
| 6- W | rite the passive form in | the correct tenses: (2 | points) |
| 1. Hafez to be the inspiration for many poets and authors around the world. (know) | | | |
| 2. Microwave oven during a scientist's experiment on energy. (invent) | | | |
| 3. The exams by all the students last month. (pass) | | | |
| 4. Four letters by my secretary since 8 o'clock. (write) | | | |
| 7- Use the following words and make complete sentences: (1 point) | | | |
| 1. the police / week / was | / by / last / the robber / for | und / . | |
| 1 | - | | |
| 2. scientists / to / found / p | | | |
| 2 | | | |
| | تهیه و تنظیم: حسن | م <i>ون درس اول زیان دوازده</i> م | 7 ينج آز |

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Test (4): Pages (15-33): (15 points)

A: Vocabulary

1- Fill in the blanks with the proper words. One word is extra: (4 points)

generation / created / physician / tears / appreciate / increases / score / handle / respectful

1. We very often only come to ------ someone or our relationship with them when we lose them.

2. He's -----, polite and particularly helpful when it comes to helping his colleagues in the office.

3. Some inventions were ------ by accident or scientists' mistakes.

4. Taking care of grandchildren ------ brain function and memory.

5. If you respect your parents, your present and future ------ will respect you.

6. It's our duty to help elders because they are not young enough to ------ things on their own.

7. People with heart problems should talk to their ----- before going to gym and doing hard exercise.

8. Did you notice the ------ in his eyes when he was talking about his father who died last month?

2- Fill in the blanks with your own words: (2 points)

1. He (**b**-----) into tears when he saw his missing child after two years.

- **2.** Dr. Gharib was (**r**-----) as a dedicated physician.
- **3.** This center was (**f**-----) by some rich men.

4. Dr. Gharib (s-----) no pains to cure sick children.

3- Choose the best item: (2 points)

1. The purpose of the occasion was to raise money for ------ supplies.

| a. hugged | b. heard | c. forgave | d. shouted |
|------------------------|-----------------------------|-------------------------|--------------------------------|
| 3. She made an arrang | gement with her employer | she worked a | reduced number of hours. |
| a. whereby | b. rather than | c. hence | d. however |
| 4. He the volum | ne inside his right ear and | made the few careful st | eps from his room into the hal |
| | | c. noticed | d. generated |

| <u>B: Grammar</u> | | | |
|---|-------------------------------|------------------------------|-----------------------|
| 4- Choose the best item: (4 points) | | | |
| 1. Our apartment decorated by my father recently. | | | |
| a. has | b. has been | c. is | d. have been |
| 2. The books bef | fore you came in. | | |
| a. have removed | b. removed | c. were removing | d. were removed |
| 3. I a very intere | sting book at the library la | st Monday. | |
| a. have to give | b. was given | c. gave | d. have given |
| 4. Invitations alr | eady to all the old pupils to | b be present at the school a | anniversary. |
| a. have been sent | b. have sent | c. were sending | d. have sent been |
| 5. You had a very busy da | ay yesterday,? | | |
| a. aren't you | b. didn't you | c. are you | d. did you |
| 6. The students don't hav | e any paper clips, | ? | |
| a. don't they | b. aren't them | c. do they | d. are them |
| 7. Reza needs to take som | ne rest,? | | |
| a. doesn't he | b. does Reza | c. needn't he | d. isn't he |
| 8. Diego Armando Marad | lona was a great football p | layer,? | |
| a. doesn't Diego | b. was he | c. do they | d. wasn't he |
| | | | |
| 5- Write the best form of the verb in the parenthesis: (2 points) | | | |
| 1. We th | e environment that way, a | ren't we? (protect) | |
| 2. Your uncle many varieties of trees in his garden last week, didn't he? (plant) | | | |
| 3. This novel by Hemingway in 1932. (write) | | | |
| 4. The flowers and the trees by the gardener for one hour. (water) | | | |
| | | | |
| 6- Use the following words and make complete sentences: (1 point) | | | |
| 1. the President / a / by / l | ong / made / been / speech | n / has / . | |
| 1 | | ••••• | |
| 2. sent / a / birthday / to n | ne / card / was / kind / | | |
| 2 | | ••••• | |
| <u>Hassan Khak</u> t | 0912-721-1 | 14-18 @English | <u>VisionKhakpour</u> |
| | | | |
| <i>خاکپ و</i> ر | تهیه و تنظیم: حسن | د مون درس اول زبان دوازدهم | و پنج آز |

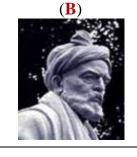
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Test (5): Pages (15-39): (20 points)

A: Vocabulary

1- Match the pictures with the given sentences: (1 point)









- **1.** My father shouted at me when I didn't do my homework. ()
- **2.** My grandfather is feeding the pigeons in the park. ()
- **3.** Ferdowsi was born in a village near Toos. ()
- **4.** We have to take care of elderly people. ()

2- Fill in the blanks with the proper words. One word is extra: (2 points)

boosts / forgive / failures / calmly / advice / honored / temperature / dedicated / shared

- **1.** Our parents have a lot to share with us like their experiences and ------.
- **2.** I believe he was an honorable man, ----- to the people and his union.
- **3.** I may ------ myself for the accident, but it is very difficult to forget.
- **4.** It is believed that hugging your child ------ the level of happiness.
- **5.** Taking people's ------ can help them fight the corona virus.
- 6. Listening to the ----- of older people improves our lives.
- 7. My sister ------ her food among the poor children.
- **8.** Elders feel ------ when we appreciate them.

3- Make collocations by matching the exact words: (1 point)

| 1. fast () | a. speakers |
|----------------------|-----------------------|
| 2. strong () | b. temperature |
| 3. native () | c. food |
| 4. take () | d. meal |
| | e. wind |

تهیه و تنظیم: حسن خاکیور

10

| 4- Match the d | efinitions with the give | en words. One word | is extra: (1 point) |
|--|------------------------------|------------------------------------|------------------------------|
| | <u>sofa / distinguished</u> | / regard / hug / diary | |
| 1. To hold someone close to your body with your arms, usually to show that you like, love, or value them: | | | |
| 2. A long, soft seat with a ba | ick and usually arms, on w | which more than one perso | on can sit at the same time: |
| 3. A book in which you reco | ord your thoughts or feeling | gs or what has happened | each day: |
| 4. Used to describe a respect | ed and admired person, or | their work: | |
| 1. | 2. | 3. | 4. |
| | | | |
| <u>B: Grammar</u> | | | |
| | | est item: (1 point) | |
| 1. There was a fire at the ho | otel last week. Two of the | e rooms | |
| a. were damaged | b. have damaged | c. was damaged | d. were damaging |
| 2. My little brothers | to school by m | ny mother every day. | |
| a. take | b. are taken | c. have taken | d. was taken |
| 3. He to u | se the car whenever he ne | eeds to do his business. | |
| a. allows | b. allowed | c. is allowing | d. is allowed |
| 4. There is a new building i | n the neighborhood. The | workers | it very well. |
| a. have built | b. are built | c. were built | d. have been built |
| | | | |
| | 6- Write the correct t | ag questions: (1 poin | t) |
| 1. Your father won't sell hi | s car,? | | |
| 2. The woman was weaving | g a rug,? | ? | |
| 3. He never speaks Persian | in our class, | ? | |
| 4. His sister has passed her | driver's test, | ? | |
| | | | |
| 7- Wi | rite the passive form in | n the correct tenses: (| 1 point) |
| 1. Penicillin | by Alexander Fleming | . (discover) | |
| 2. My car | ! I'm going to call the pol | lice. (steal) | |
| 3. Emotions and ethics | in Ghazals a | a lot. (use) | |
| 4. The windows | by them last night. | . (break) | |
| | | | |
| | | | |
| ین خاکت ر | تهيه و تنظيم: حس | مون در س اول زیان دو از دهم | ا بنج آز |

8- Make active and passive sentences with the given words: (2 points)

1. makes / morning / pancakes / my mother / every / .

Active:

Passive:

2. repaired / the mechanics / the cars / have / .

Active:

Passive:

C: Writing

9- Fill in the blanks. Use "and, or, but or so": (1 point)

1. My sister has a beautiful dress, ----- she never wears it.

2. I get up early in the morning, ------ I make an omelet myself.

3. Ahmad didn't study hard for the exam, ----- he didn't pass it.

4. You should wash the dishes, ------ you should do your homework.

10- Match two columns: (1 point)

| 1. You can use mobile dictionary, or () | a. I didn't have your number. |
|---|-------------------------------------|
| 2. The roads were covered with ice, so () | b. I looked out. |
| 3. I wanted to call you, but () | c. you can buy a pocket one. |
| 4. I went to the window, and () | d. it was not safe to drive. |

11- Put the words in correct order: (2 points)

1. went / my brother / to the library / at all / he / didn't / but / study / , / .

1.

2. shirt / it / comfortable / so / wear / not / I / this / is / rarely / , / .

2.

3. expensive / I / it / that book / so / buy / can't / is / , / .

3.

4. it / like / spaghetti / hates / my mother / I / but / , / .

4.

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پنج آزمون <mark>درس اول</mark> زبان دوازدهم

D: Cloze Test

12- Read the passage and then fill in the blanks with choices: (1.5 points)

brought / injuries / fight / dedicated / burnt / caught

Hassan Omidzadeh was a teacher from Shaft, Guilan. In the February of 1997, the school where he was teaching (--1--) fire. The (--2--) teacher saved thirty students, where he himself was (--3--) in the face and around his head. He (--4--) the students out one by one when the door was closed and he had to (--5--) a lot to take himself out of the room. His (--6--) were so hard and finally he died on July 18, 2012.

| 1. 2. 3. 4. 5. 6. | 3. 4. 5. 6. |
|---------------------------------------|-------------|
|---------------------------------------|-------------|

E: Reading

13- Read the passage and then answer the following questions: (2.5 points)

Some people prefer to provide help and support directly to those in need. However, others prefer to give money to national and international charity organizations. Giving money to those in need can be a personally good experience, but there is a choice between donating nationally and internationally through charities or giving directly to those around you.

One of the advantages of providing direct support is that you can know exactly how your money is spent. Another **benefit** is that you can see the impacts on those you are helping, which can lead not only to great personal happiness but also to respect from others who appreciate the work you do.

There are advantages in giving to charities that are national and international. First and the best is helping in problems of global importance, such as curing diseases and human rights or helping those who are in bad environmental events like earthquakes and floods.

In conclusion a person should make their own choice in helping others. The important point is that we continue to give to those who are more in need than ourselves.

1. What can it lead to when you see the impacts on those you are helping?

1.

2. What is the important point in helping others?

2.

3. What is **the closest synonym** for the word "**benefit**"?

| a. experience b. advantage | c. choice | d. effect |
|----------------------------|-----------|-----------|
|----------------------------|-----------|-----------|

4. Helping people in bad environmental events has the global importance. a. True b. False

5. All people feel great personal happiness when they help others. a. True b. False

14- Read the passage and then choose the best items: (2 points)

The size and shape of your ears show your character more than any other part of the face. Other parts of the face change shapes as we get older, but ears do not change their shapes. They only change in size.

Reading people's character from their ears is a very old science. In the past people thought that a person's ears with color were dangerous. They also thought that the shape of the ears showed if a person was musical or not. Today, too many people believe that the size and shape of the ears help you know if a person is musical. Ears are all different, and each different thing has a meaning.

Next time you look at a person, see if his or her ears are large, medium-size, or small. Look at the lobes. Ears that are always red mean that a person may get angry easily. Ears that are always cold and nearly white color mean that a person has a nervous character.

1. When we grow up, -----.

| a. our ears will not change in size | b. our ears will be the same size |
|-------------------------------------|--------------------------------------|
| c. our ears will get colder | d. our ears will not change in shape |

2. If someone's ears are red, it means ------.

| a. he/she is a kind person | b. he/she is very happy |
|--------------------------------|-------------------------|
| c. he/she may get angry easily | d. he/she drinks a lot |

3. If you look at someone's ears, the right way to see ------.

| a. his face, ears and nose | b. the size, color and shape |
|-----------------------------|------------------------------|
| c. his mouth, eyes and nose | d. the hair, eyes and color |

4. How can we find out a person has a nervous character through his/her ears?

| a. When they are cold. | b. When they are medium-size. |
|-----------------------------------|-------------------------------|
| c. When they are not white color. | d. When they are musical. |

<u>Notes</u>

| "با آرزوی موفقیت برای تمامی دانش آموزان ایران" | | | | |
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