

# LESSON 1

1

**Sense of Appreciation**



@GambarGambarDarsi

Get Ready

توضیحات آبی رنگ صرفاً جهت داشتن معلومات عمومی کلی در باره شخصیتها در صورت نیاز به اشاره و معرفی مختصر به بچه ها می باشد.



Allameh Tababa'i

The writer of *Al-Mizan fi Tafsir al-Quran*  
a great interpretation of Quran



Amir Kabir

\* prime minister of Iran under Naser al-Din Shah  
\* He founded Darolfonon, the first university in Iran



Maryam Mirzakhani

an Iranian math genius. She became... famous as the first woman and the first Iranian to receive the Fields Medal, the most valuable award in mathematics.

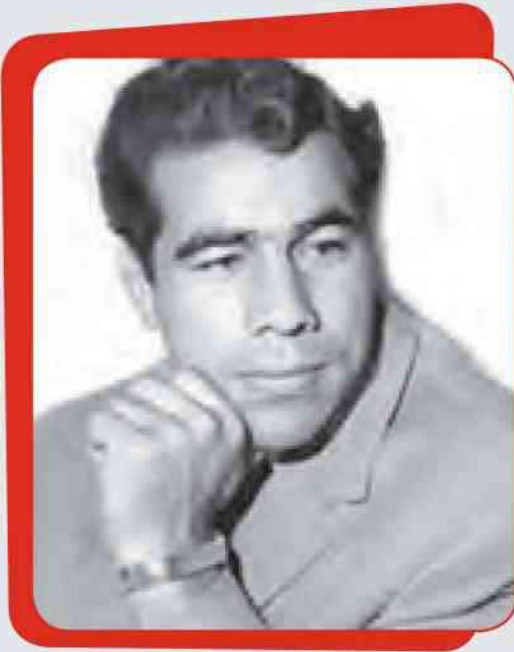


Tahereh Saffarzadeh

An Iranian writer, translator and thinker. She was a Translator of Holy Quran

کانال گام به گام درسی

@GamBeGam-Darsi



**Golamreza Takhti**

His popular **nickname** was Jahan Pahlevan (the World Champion). He was an Iranian Olympic Gold-Medalist wrestler and Vazesh-e-Bastani practitioner.



**Allameh Ali Akbar Dehkha**

The author of Dehkoda Dictionary

**B. Do you know why we appreciate their work?**

.....

.....

.....

.....

.....

.....

.....

## Part I

### Reading Comprehension

It is very important for us to respect our elders. It is also important to note that elders were not born elders; they were kids like us and now have grown old. A few years hence we will also grow older. If today we respect them, our present and future generations will carry those values and will learn to respect us as well when we grow old.

Elders have a lot to share with us: their life experiences, their failures, their successes and many more. Thus we need to care for them because they deserve to be cared for. Respect and care for elders start with our parents as they are our first teachers in our life.

No matter what we do in our lives, who we are, and where we live, we must love them as they love us unconditionally. They feel honored when we appreciate their love and respect them. So it is our duty to help them when they need us because they are not young enough to handle things on their own like before.



**A.** Using the following question starters, generate questions. Then answer them.

**I just referred to some possible questions**

1. Why... is it important for us to respect our elders..... ?

Why do we need to care for elders?  
.....

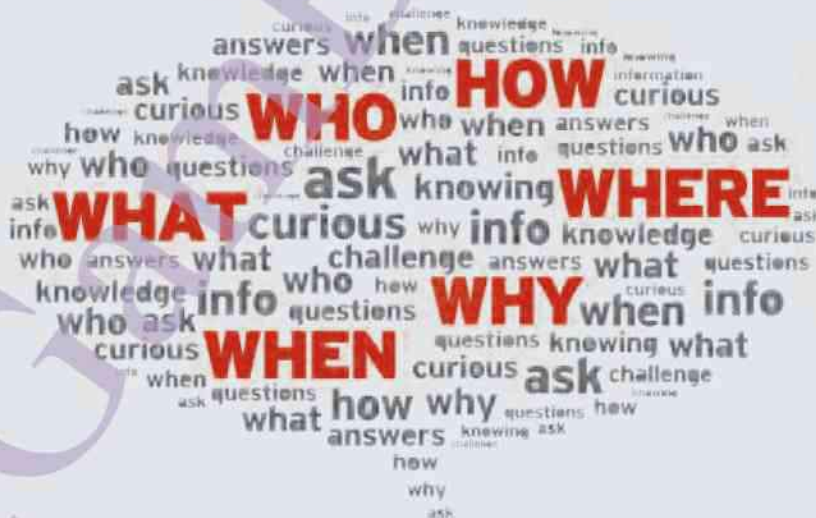
2. How... do our present and future generation learn to respect us when we grow old?

3. What... do elders have to share with us..... ?

.....  
What's our duty toward elders?  
.....

4. Who... do respect start with?..... ?

.....



**B. Find what the underlined pronouns refer to.**

- Paragraph 1: elders .....
- Paragraph 2: parents .....
- Paragraph 3: parents .....



The possible answers

**C. Skim the text and suggest a title for it.**

- Respect elders
- Care for elders
- Sense of appreciation

تسریفات این بخش مربوط است به ری‌دینگ کتاب کار و ربطی به اژگان تدریس شده در کتاب درسی ندارد

## Part II Vocabulary

A. Read the 'text' and find antonyms for the following words:

1. past ..future. (line 4).....

2. unreal باید حذف بشه. کتاب که ویرایش شد اینو حذف نکردن

3. hate ..love (line 11).....

4. finish ..start. (line 8).....



**B. Match the definitions with the words.**

1. all the people of about the same age within a society **a**

2. a lack of success in doing something **c**

3. to be grateful for **d**

4. to be worthy **b**

a. generation

b. deserve

c. failure

d. appreciate





C. Fill in the blanks with the given words. Make the necessary changes.

respect                      unconditionally                      later  
share                      failure

1. Parnia never ..share..... her toys with her cousins.
2. Students show their ..respect..... for the teacher by not talking.
3. Their first attempt to climb Sabalan ended in ..failure.....
4. The project will be completed two weeks ..later.....



**D. Complete the following verbs with a noun or an adjective.**

■ grow                      older.....

■ feel                        honored.....

■ handle                    things.....

■ care for                    ...elders.....

**Part III**  
**Grammar**

**A. Make active and passive sentences.**

1. hunter / the cruel / the gazelle / killed

Active: The cruel hunter killed the gazelle.

Passive: The gazelle was killed by the cruel hunter.

2. my mother / Sina / gave / for his birthday / a book /

Active: My mother gave Sina a book for his birthday.

Passive: Sina was given a book for his birthday.

A book was given to Sina for his birthday.





3. invented / Baird / the first television / in 1924

Active: Baird invented the first television in 1924.

Passive: The first television was invented in 1924.

4. always / I / keep / in the fridge / the butter

Active: I always keep the butter in the fridge.

Passive: The butter is always kept in the fridge.

5. did not / inform / you / us / the results / about

Active: You did not inform us about the result.

Passive: We were not informed about the result.

**B. Write the passive verbs in the correct tenses.**

1. The robber ..**was found**..... by the police last week. (find)
2. The first fast food restaurants ...**were opened**..... in our city thirty years ago. (open)
3. I have two parrots. They **are kept**..... in the cage. (keep)
4. Persian **is spoken**..... in Iran, Tajikistan and Afghanistan. (speak)
5. Jack's money ...**was stolen**..... in the train. (steal)



**C. Complete the following sentences with appropriate tag questions.**

1. It's a lovely day, ...**isn't it**..... ?
2. You haven't done your homework, ...**have you**..... ?
3. There is a problem here, ...**isn't there**..... ?
4. Hamid never says a word, ...**does he**..... ?
5. Kate forgot to feed the chickens, ...**didn't she**..... ?



**Part IV**  
**Writing**

**A. Complete the sentences with **and**, **or**, **but** and **so**.**

1. She didn't invite me, **so**..... I didn't go to her birthday party.
2. Robert can sing well, **but**..... he cannot draw well.
3. My grandfather can't sleep, **so**..... he is going to drink a glass of hot milk.
4. I'm hungry, **but**..... there is no food in the kitchen.
5. We can take a taxi, **or**..... travel by train.
6. Reza and Saeed went swimming last week, **and**..... they had a nice time.



B. Correct the underlined words using **and**, **but**, **or** and **so**.



0. He went to the restaurant but ordered food.  
and

1. It's raining, or take your umbrella.  
so

2. It's 3 p.m., so I'm not tired at all.  
but

3. There is snow in the street, and it's not too cold.  
but

4. Shiva has an exam tomorrow, but she must study well tonight.  
so

5. My uncle was very tired, or he went to sleep.  
so



**C. Put the words in correct order.**

1. asked / a question / my teacher / so / replied / I

I asked a question ,so my teacher replied.

2. studies / Mary / but / she / cannot / the exam / pass / a lot

Mary studies a lot ,but she cannot pass the exam.

3. went / my brother / to the library / at all / he / didn't / but / study

My brother went to the library , but he didn't study at all.

4. Reza / the class / attend / in hospital / he / cannot / so / is

Reza is in hospital, so he cannot attend the class.

